

\$1500 Student Treatment Research Grants

“The LSVT Global student grant made my research study possible! Thank you so much for the opportunity to apply for this grant and for all your efforts with this grant process. I really appreciate the support.”



Two \$1500 LSVT Global Student Grants (LSVT-SG) for Behavioral Treatment Studies with Adult and/or Pediatric Neurological Disorders

Letter of Intent Due: April 2, 2021

*Invitations to write a full proposal will be sent within two weeks of this date (April 16, 2021).

Award Period: September 1, 2021 – August 31, 2022

Purpose: Provide funding to SLP graduate students planning on or completing behavioral treatment studies related to speech, language or swallowing disorders resulting from neurological disease or injury.

Note: Awards are non-restricted - behavioral treatment does not need to be related to LSVT LOUD.

Eligibility: Domestic (USA) and international applications are welcome. Graduate students (masters, doctoral or post-doctoral trainees) in SLP training programs whose university supports research are eligible to apply.

Application Procedures: Email geralyn.schulz@lsvtglobal.com for submission instructions.

2020 Student Research Grant Awardees



Liziane Bouvier, PhD student Université Laval

Lee Silverman Voice Treatment (LSVT) in Primary Progressive Apraxia of Speech: A Pilot Study

The present study is motivated by 1) the need for evidence-based treatment options for patients with PPAOS; 2) the fact that patients with PPAOS share core characteristics with patients for whom LSVT LOUD efficacy has been proven. The goal of the present study is to measure the efficacy of LSVT LOUD in PPAOS.



Gillian Johnson, MS student Seton Hall University

Remote Cognitive Processing Intervention in Parkinson's Disease: Feasibility and Impact on Swallow Function

Although swallowing difficulties and impaired cognition are two complications associated with Parkinson's Disease (PD), there is little evidence that draws a correlation between the two. This within-subject study aims to (1) draw correlation between the concurrent status of impairments in swallowing and cognition in adults with PD, (2) determine the adherence and impact of a prescribed remote tablet-based cognitive-linguistic home exercise program on cognition, and (3) examine resulting secondary effects on swallow function.



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